

CFIE REACH FOR THE STARS CHOICE BOARD

June 5, 2020; Day 51 of Remote Learning

Select the activities you want to complete today, then share evidence of each activity completed to the designated staff member –
Remember – **2 hours (K-2); 3 hours (3-5)**

Global Connections	Instructional Assistants' Challenges!	Enrichment Bingo
<p>Global Fact of the Day:</p> <p>Today is World Environment Day!</p> <p>"First held in 1974, it has led the campaign for raising awareness from environmental issues to marine pollution, human overpopulation, and global warming, to sustainable consumption and wildlife crime. This year's theme is "Time for Nature" and will be hosted in Colombia in partnership with Germany. Colombia is one of the largest "Megadiverse" nations in the world to hold 10% of the planet's biodiversity."</p> <p>Global Challenges:</p> <ul style="list-style-type: none"> Inspired by our Virtual Art Show yesterday, create a piece of art that addresses the theme and Colombia's "megadiversity." Extra bonus dojo points if your art connects to one of the environmental issues! Send a picture of your artwork to Mrs. Dalimonte. Test your knowledge on Biodiversity and learn more about the intricate services nature provides us. Share with Mrs. Dalimonte something you learned from taking the following quiz! <p>https://www.worldenvironmentday.global/did-you-know/take-quiz</p>	<p>Mrs. South visits Sturgeon City! Watch the attached video of Mrs. South sharing about a place that had environmental issues, was cleaned up, and now serves as an educational</p> <p>To learn more about Sturgeon City, watch this - https://www.sturgeoncity.org/story-of-sturgeon-city or discover the area yourself with your family!</p> <p>Share with Mrs. South what you learned to earn dojo points – be sure to include your name and teacher's name! If you happen to go to Sturgeon City, take a picture and share!</p> <p>Virtual Field Trips:</p> <p>https://www.nature.org/en-us/about-us/who-we-are/how-we-work/youth-engagement/nature-lab/virtual-field-trips/</p> <p>AND/ OR</p> <p>Field trip at a park; backyard – exploring nature!!</p> <p>Don't forget to complete observations as scientists would do to document your discoveries! There is a nature journal example following this choice board. Choose an Instructional Assistant to share your findings and that IA will award you 1-3 dojo points depending on your detail!</p> <p>Read Aloud:</p> <p>Mrs. Bailey – Because I had a Teacher</p> <p>Listen and answer Mrs. Bailey's Question: What has your teacher/teachers taught you that you will always remember?</p>	<p>Check out the Enrichment Bingo Cards! Be sure when the BINGO card appears that you click Enable Edit at the top to access the links. You will need to click the "ctrl" key at the same time you click your mouse to take you to the website.</p> <p>Throughout the next 2 school days – work on completing a BINGO – once you do, share what you did for each block to make the BINGO with the Enrichment Teacher that your BINGO mostly reflected. This Enrichment Teacher will then award Dojo points! You can get more than one BINGO! HAVE FUN!!</p> <p>Bingo Cards on our School website!</p>

<p>Keeping MATH Skills Shining Bright!</p> <p>(Your Teacher can award you Dojo points – but you have to show your work!)</p>	<p>Keeping READING Skills Shining Bright!</p> <p>(Your Teacher can award you Dojo points – but you need to show your work!)</p>	<p>STAR Power – Challenges to Spark Your Thinking!</p> <p>(Your Teacher can award you Dojo points – but you have to show your work!)</p>
<ul style="list-style-type: none"> ○ iReady Math Individual Path (at least 15 minutes) ○ READY Practice & Problem- Solving Textbook (if applicable)- complete a fluency practice (at least 10) in back of the book ○ MobyMax Skills Practice (if used in class and have login) 	<ul style="list-style-type: none"> ○ Read 15 – 30 minutes – answer 3 questions from the Challenging Question choice sheet ○ Listen to the Read Aloud <p>CHOOSE ONLY PROGRAMS YOU HAVE USED IN CLASS:</p> <ul style="list-style-type: none"> ○ iReady Reading Individual Path (at least 15 minutes) ○ Reading Eggs/Express ○ Raz Kids ○ Spelling City ○ ReadTheory.org 	<ul style="list-style-type: none"> ○ JOURNAL WRITING: If you could live anywhere in the world, where would it be, why, and what ecosystems/ environments would be near you? ○ ESCAPE ROOM ○ ADVANCED LEARNING LAB ○ Scholastic Resources/Strategies <p>www.scholastic.com/learnathome</p> <p>Second Grade ABC Countdown:</p> <p>June 5th XTRA DAY Do an extra activity of your choice!</p> <p>DLI Classes - Written work in Spanish por favor</p> <p>Other Activities as determined by Teacher (chats; lunch w/teacher, etc)</p>

LET'S EXPLORE NATURE

Walk and observe your surroundings.
Count and draw below.

